

Music Long Term Plan at Salisbury Manor Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Nursery	 Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. 								
Reception	 Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups. ELG: Being Imaginative and Expressive Children at the expected level of development will: Invent, adapt and recount narratives and stories with peers and their teacher Sing a range of well-known nursery rhymes and songs Perform songs, rhymes, poems and stories with others When appropriate – try to move in time with music. 								
Year 1	Introducing Beat How can we make friends when we sing together?	Adding Rhythm & Pitch How does music tell us about stories in the past?	Introducing Tempo & Dynamics How does music make the world a better place?	Combining Pulse, Rhythm and Pitch How does music help us to understand our neighbours?	Having Fun with Improvisation What Songs Can We Sing To Help Us Through The Day?	Explore Sound and Create a Story How Does Music Teach Us About Looking After Our Planet?			
Year 2	Exploring Simple Patterns How does music help us to make friends?	Focus on Dynamics & Tempo How does music teach us about the past?	Exploring Feelings Through Music How does music make the world a better place?	Inventing a Musical Story How does music teach us about our neighbourhood?	Music that Makes you Dance How does music make us happy?	Exploring Improvisation How does music teach us about looking after our planet?			
Year 3	Developing Notation Skills	Enjoying Improvisation	Composing Using Your Imagination	Sharing Musical Experiences	Learning More about Musical Styles	Recognising Different Sounds			

					(Salisbury Manor Primary School The best in everyone"
	How does music bring us closer together?	What stories does music tell us about the past?	How does music make the world a better place?	How does music help us to get to know our community?	How does music make a difference to us everyday	How does music connect us with our planet?
Year 4	Interesting Time Signatures	Combining elements to make music?	Developing Pulse & Groove Through Improvisation	Creating Simple Melodies Together	Connecting Notes and Feelings	Purpose, Identity and Expression in Music
	How does music bring us together?	How does music connect us with our past?	Hoes does music improve our world?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with the environment?
Year 5	Getting started with Music Tech	Emotions & Music Styles	Exploring Key & Time Signatures	Introducing Chords How does music	Words, Meaning and Expression	Identifying Important Musical Elements
	How does music bring us together?	How does music connect us with our past?	How does Music improve our World?	teach us about our community?	How does music shape our way of life?	How does music connect us with the environment?
Year 6	Developing Melodic Phrases	Understanding Structure & Form	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Respecting Each Other through Composition
	How does music bring us together?	How does music connect us with our past?	How does music improve our world?	How does music teach us about our community?	How does music shape our way of life?	How does music connect us with the environment?